



SOUTH-WEST UNIVERSITY „NEOFIT RILSKI“

FACULTY OF PHILOLOGY

DEPARTMENT OF SLAVIC STUDIES AND BALKAN STUDIES

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INFORMATION PACKAGE OF DOCTORAL PROGRAM

SCIENTIFIC FIELD: HUMANITIES

PROFESSIONAL FIELD: 2.1. PHILOLOGY

DOCTORAL PROGRAM: SLAVIC LANGUAGES

EDUCATIONAL AND SCIENTIFIC DEGREE: DOCTOR

LEVEL OF NATIONAL QUALIFICATION: 8

PROFESSIONAL QUALIFICATION: RESEARCHER

DURATION OF STUDY: 3 /three / or 4 /four / YEARS:

**FORM OF STUDY: FULL-TIME / SELF-STUDY
PART-TIME**

LANGUAGE OF STUDY: BULGARIAN

Blagoevgrad, 2020

1. GENERAL PRESENTATION OF THE DOCTORAL PROGRAM

The doctoral program in Slavic languages is aimed at both master's who have graduated in professional field 2.1. Philology, as well as to masters from another professional field, but with interests and knowledge in the field of Slavic languages. The doctoral program has a duration of three or four years and provides full-time, part-time, independent and distance learning.

The programme includes activities of a different nature, which are combined by the main objective and the specification of the programme: 1) educational, 2) research, 3) pedagogical and 4) other (administrative-organisational, etc.). The activities are organised in such a way that upon completion of the doctoral studies, the learner will meet the minimum national requirements provided for in the LAC and LAC, as well as the competences laid down in Level 8 of the National Qualification Framework.

The training in the doctoral program is carried out depending on the interests of the doctoral student and the Slavic language in which it is fluent. The curriculum covers disciplines from the following departments of linguistics: *lexicology and lexicography, morphology, syntax, stylistics, semantics, history of language, and sociolinguistics*.

2. AIMS OF THE DOCTORAL PROGRAM

The main objective of the doctoral program is to prepare specialists who can be realised in all areas of public life, in which a professional qualification "researcher" and a scientific and educational degree "Doctor" in the field of literary studies and in particular in the specific Slavic language (higher schools, scientific institutes, research centres, cultural education institutions, etc.

The doctoral program aims to:

- 1) develop research skills in the field of linguistics (in the broad sense of the word), in particular in the relevant Slavic language;
- 2) form the necessary qualities and skills for self-performing literary analyses;
- 3) create prerequisites for the development of teaching skills;
- 4) build the skill to apply research results in teaching;
- 5) build analysis, synthesis and evaluation skills when working with literature and language material;
- 6) build skills for self-creation of scientific texts from different academic genres (Report, article, studio, monograph);
- 7) build skills for teamwork within a research project, as well as for self-development of a draft proposal related to a literary topic;
- 8) improve the language preparation in the chosen foreign language and at least one other native language in connection with their use in the professional activity of the doctoral student, forming linguists with in-depth knowledge and skills to prepare highly qualified specialists in the field of Slavic languages

3. GENERAL QUALIFICATION AND SPECIALIZATION OF THE PROGRAM

The training in the doctoral program in Slavic languages is profiled according to the interests of the doctoral student and the Slavic language he/she is fluent in. Also, the established topic of the dissertation work. The training aims to expand the fundamental, broad profile and specialised preparation acquired in the master's degree. Special attention is paid to the research and applied work of PhD students, offering in-depth knowledge of the latest achievements in the field of linguistic research and forming skills for conducting and implementing independent research.

Within the educational activities, the doctoral program provides for compulsory and elective subjects. In the individual plan of the doctoral student can be included not less than 4 disciplines, as 4 of them are mandatory for all doctoral students in the program, and one has a mandatory status, but is chosen from the proposed in Module A, depending on the specifics of the topic of the doctorate. In order to complement the knowledge of doctoral students with different specialisations, the program also offers elective subjects in Module B, which are not mandatory, as up to two disciplines can be chosen from them. Graduates of the doctoral program receive the educational and scientific degree, Doctor " in the professional field 2.1. Philology, scientific speciality "Slavic languages" and professional qualification "researcher"

4. ACQUIRED KNOWLEDGE, SKILLS AND COMPETENCES ACCORDING TO THE NATIONAL QUALIFICATION FRAMEWORK

4.1 Knowledge (theoretically and/or factually)

Those who have received a PhD in this program acquire:

- deep and complex knowledge of the specific Slavic language (in diachronic and/or synchronous terms and in the light of modern linguistic theories);
- knowledge of current scientific trends and trends in the field of the respective Slavic language; knowledge of interdisciplinary links in the chosen scientific field;
- knowledge of the methodology of research in the field of a specific Slavic language and the areas of applicability of different approaches in research work;
- knowledge of modern methods, methodologies and technologies and their application in the study of linguistic problems in the existing traditional and modern theoretical directions in the field of the doctoral program;
- knowledge of administrative processes related to scientific and research activities.

4.2. Skills (cognitive and/or practical)

- Doctoral students in this program have the skills to create interdisciplinary connections to solve scientific and practical problems;
- have the skills to conduct scientific communication in native and foreign languages and to participate in forms of internal and international cooperation and to work in a team;
- have skills to argue and defend their ideas, to participate in scientific discussions in Bulgaria and internationally, to present the results of their activities to different audiences;
- have the skills to work in a team and solve complex problems in the field of literary studies;
- бързо намират, извличат и систематизират необходимата информация от различни художествени и библиографски източници;
- have the skills to solve and overcome critical problems arising during research work;
- develop the ability to make innovative decisions by combining different methods, strategies and technologies applied in literary studies;
- have the skills to present their research results in writing — in scientific texts (articles, studies, monographs), and orally, in the framework of scientific literary and interdisciplinary forums;
- can present the results of their research studies, formulated as new literary knowledge, in their teaching work;
- have independent scientific thinking and formed their own scientific style and language;

4.3. Autonomy and responsibility

Those who received a PhD degree in this program

- create and interpret new knowledge through their own research in the field of comparative linguistics;

- could self-assess the achievements of their research work;
- through the new knowledge achieved, they demonstrate skills to expand the scope of the previously known scientific field.

4.4. Competence for learning

Those who received a PhD degree in this program

- have the capacity to systematically acquire and understand a significant amount of knowledge from the most up-to-date scientific achievements in the field of contrastive linguistics;

- can extract the necessary information from the numerous existing studies in the field of Slavic linguistics, as well as the significant information obtained as a result of scientific research.

4.5. Communicative and social competences

Those who received a PhD degree in this program

- demonstrate qualities and skills for full communication within the scientific and academic community in the country and abroad;

- can integrate into the social environment to obtain the necessary information for scientific research (in field studies, sociolinguistic studies, work with different ethnocultural groups, with persons with communication disorders, etc.)

4.6. Professional competences

Those who received a PhD degree in this program

- understand in detail the techniques applied in scientific research;

- present their ideas and conclusions clearly and effectively to specialists and non-specialists;

- have the ability to continue research in the relevant scientific field at increasingly complex levels.

5. AREAS OF PROFESSIONAL REALIZATION AREAS OF PROFESSIONAL REALIZATION

Graduates of the doctoral program receive a professional qualification "Linguist (2643)–slavist, etymologist, lexicographer, morphologist, phonologist, semantologist, semasiologist, sociolinguist, etc..

Those who have obtained a doctorate in Slavic languages can be realised in all areas of public life in which a professional qualification is required "Researcher (Linguist)", for example, at high schools (2310 "Teacher in high school"), research institutes and research centres (**1223** (1223 "Heads of research and development"), cultural and educational institutions, etc.

CONTENT OF THE CURRICULUM

№	NAME OF ACTIVITIES			Form of preparation and implementation		Form of recognition
		credits	Horarium	Lectures, Seminars, Exercises, Independent preparation, Consultation, Participation	Exam, Ongoing assessment, Interview, Certificate, Report, Protocol, Certification	
I. EDUCATIONAL ACTIVITIES						
1.	Compulsory discipline 1 (according to the thematic focus of the dissertation – selected from module a).	10.0	300	30 lectures, / 270 self-study	I-III exam, test, presentation, interview, review	
2.	Compulsory discipline 2: Theory and methodology of scientific research	10.0	300	30 lectures, / 270 self-study	I-III exam, test, presentation, interview, review	
3.	Project preparation and management	10.0	300	60 lectures, / 240 self-study	I-III exam, test, presentation,събеседване, реферат	
4.	English language	10.0	300	120 l/s /180 self-study	I-III exam, test, presentation, interview, review	
5.	Elective discipline 1 (from Module B)	10.0	300	30 lectures, / 270 self-study	I-III exam, test, presentation, interview, review	
	TOTAL:	30 min.	900			
II. SCIENCE RESEARCH ACTIVITIES						
1.	Research and referencing of scientific literature	5.0	150	Independent training, consultations	I-IV отчет, interview, evidence material	
2.	Conspectification	5.0	150	Independent training, consultations	II-IV report, minutes of the meeting	
3.	Development of a concept for scientific research	5.0	150	Independent training, consultations	II report interview	

4.	Preparation of the methodological framework of the dissertation work	10.0	300	Independent training, consultations	III report, interview, evidence material
5.	Processing and systematisation of empirical material	10.0	300	Independent training, consultations	III отчет, interview, evidence material
6.	Participation in a Scientific Forum (seminar, public lecture, workshop, Symposium, Conference, Congress, etc. as a listener	5.0	4150	Independent training, consultations	III отчет, interview, evidence material
7.	Participation in a Scientific Forum (seminar, public lecture, workshop, Symposium, Conference, Congress, etc.) with a report	15.0	450	participation	IV- VI report and certificate
8.	Preparation and submission of an article/ studio for publication	20.0	600	Independent training, consultations	IV-VI отчет, interview, evidence material
9.	Approved for publication / published article/ Studios in Bulgaria	20.0	600	evidence material	IV- VI report and certificate
10.	Approved for publication / published article / Studios abroad	25.0	750	evidence material	IV- VI report and certificate
11.	Approved for publication / published article/ Studios in a refereed edition	30.0	900	evidence material	IV- VI report and certificate
12.	Preparation, shaping and presentation of relatively completed essential parts of the dissertation work	15.0	450	independent training, consultations	V-VI report, interview, evidence material
13.	Preparation of the dissertation paper for presentation to the training department	15.0	450	independent training, consultations	V- report, събеседване, доказателствен материал
14.	Discussion of the dissertation at a meeting of the training department	15.0	450	evidence material	VI сем. minutes of the sitting
15.	Editing and finalizing the text of the dissertation after discussion in the training department	15.0	450	independent training, consultations	VI- report, interview, evidence material
16.	Defence of doctoral thesis				
	TOTAL:	140	4200		
III.	PEDAGOGICAL ACTIVITY				

1.	Conducting seminars and / or practical exercises	6.0	180	Minimum of 30 hours of seminars and / or practical exercises +150 hours of self-preparation	III-VI report, certification by the Head of Department
2.	Hospitalization of lectures (seminar classes) practical exercises led by the scientific leader or other hours of the training department	1.0	30	5 aa, 25 s	III-VI r report, certification by the head of Department
3.	Participation in an exam	1.0	30	5 a, 25 сп	III-VI report, certification by the holder of the discipline or by the Head of Department
4.	Preparation of written test tests	1.0	30	5 a3, 25 s	III-VI report, certification by the holder of the discipline or by the Head of Department
5.	Verification of written works	1.0	30	5 a3, 25 сп	III-VI report, certification by the holder of the discipline or by the Head of Department
6.	Student consultations	1.0	30	5 a, 25 s	III-VI report, certification by The Head of Department
TOTAL :		8.0	240		
IV. OTHERS					
1.	Participation (as a listener or referent) in the scientific seminars of the Faculty of Philology	1.0	30	5 aa, 25 s	I-VI sem. report, certification the Head of the Department
2.	Participation in the preparation and conduct of a Scientific Forum of the Faculty of Philology	1.0	30	5 aa, 25 s	I-VI semester report, certified by the Dean
3.	Work on educational or other documentation	1.0	30	5 aa, 25 s	I-VI sem. report, certification the Head of the Department
4.	Quaestorship of State Examinations in the Faculty of Philology	1.0	30	5 aa, 25 s	I-VI сем. отчет, заверка от ръководителя на катедрата

5.	Preparation of a review of a bachelor's thesis	1.0	30	5 aa, 25 чп	I-VI sem. report, certification the Head of the Department
6.	Participation in meetings of the Council of the training department	1.0	30	5 aa, 25s	I-VI sem. report, certification the Head of the Department
	TOTAL :	2.0	60		
	TOTAL (for the entire duration of the training):	180	5400		
	MODULE A - COMPULSORY COURSES				
1.	Scientific discourse - standards of citation	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview
2.	Comparative Slavic linguistics	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview
3.	Strategies of scientific research	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview
4.	Problems of comparative Slavic lexicology	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview
V.	MODULE B - ELECTIVE COURSES				
1.	Dynamics and innovations in modern Slavic languages	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview
2.	Language situation and language policies in Slavic countries	10.0	300	(30 aa / 270 s)	I- III sem. exam, test, presentation, interview

COMPULSORY ACADEMIC DISCIPLINES

SCIENTIFIC DISCOURSE – CITATION STANDARDS

ECTS credits: 10.0

Form of assessment: Exam

Semester: I–III

Weekly workload: 2 l 18 ind

Course status: compulsory

Methodological management:

Department of Slavic and Balkan Studies

Faculty of Philology

Lecturers:

Associate Professor Silvia Georgieva, PhD,

Department of Slavic and Balkan Studies

Phone: +359 73 588 528,

E-mail: silvial@swu.bg

Course outline: This lecture course develops doctoral students' skills in producing academic texts and applying appropriate citation standards. It covers citation rules and referencing practices, with examples illustrating their implementation in different contexts. The course also trains students to work competently with foreign academic texts by summarising and outlining them effectively.

Course content: Stages of the academic writing process. Characteristics of scientific style. Types of editing, requirements, and practices related to the preparation of various academic formats (research paper, report, coursework, academic essay, master's thesis, abstract, dissertation, article, and others. The genre of the scientific article. Starting the writing process. Title formulation. Structural features of the academic article. Formatting and structural requirements for writing a scientific article: abstract, introduction, main body, and conclusion.

Teaching and assessment methodology: The course includes lectures and independent student work. Out-of-class activities involve consultations with the lecturer and the preparation of written assignments and coursework. Knowledge acquired in the course is assessed through an exam based on the student's performance throughout the course.

PROBLEMS OF COMPARATIVE SLAVIC LEXICOLOGY

ECTS credits: 10.0

Form of assessment: exam

Semester: I–III

Weekly workload: 2 l+18 ind

Course status: compulsory

Methodological management

Department of Slavic and Balkanistics Studies

Faculty of Philology

Lecturers:

Prof. Marinela Mladenova, PhD

Department of Slavic and Balkanistics Studies

Phone: +359 73 588 528,

E-mail: marinela@swu.com

Course outline: The course is designed for study in the doctoral program "Slavic languages ". Its main goal is to expand and upgrade the knowledge of Slavic studies about the achievements and problems in the field of Slavic comparative lexicology. PhD students are introduced to the main aspects, units and categories of comparative lexicology and types of inter-linguistic lexical-semantic relations. The theoretical part is tied to a specific lexical development on a comparative topic chosen by the PhD student, where the theoretical knowledge obtained finds practical application.

Course content: Comparative lexicology as a field of linguistics. Objectives and objectives of comparative lexicology. Aspects, units and categories of comparative lexicology. Types of inter-linguistic lexical-semantic relations. Parameters of comparative lexicology. To the question of the evaluative lexical studies. Comparative study of synonyms and homonyms. A comparative study of polysemantic words. Stylistic and connotative differences. Language pictures of the world.

Teaching and assessment: The training consists of lectures and independent work of the students. Extracurricular employment includes: consultation with the teacher, written development of tasks and topics (coursework). Familiarisation with the proposed scientific literature and self-searching for other reliable sources of information on the research problem. The assessment of the acquired knowledge in the academic discipline is carried out through an examination, which is based on the current control.

STRATEGIES OF SCIENTIFIC RESEARCH

ECTS credits: 10.0

Weekly workload: 21+18ind

Form of assessment: exam

Course status: compulsory

Semester: I-III

Methodological management:

Department of Slavic and Balkanistics Studies

Faculty of Philology

Lecturers:

Prof. Stiliyan Stoyanov, PhD

Department of Literature and Ethnology

Phone: +359 73 588 528

E-mail: stilyan@swu.bg

Course outline: The course provided for study in the doctoral program "Slavic languages" aims to build on the knowledge of scientific research as a creative process of understanding the subject of study in its various sections, mediations and generalisations on the basis of a selected methodology of analysis. As well as to form skills in PhD students to create a scientific text, to properly use scientific standards, research perspectives, research details, features and levels of the creative process. Create your own academic texts. Participate confidently in academic discussions. Publish qualitative research.

Course content: The research process-specifics and specifics. Scientific research: building blocks and insights in the context of providing the necessary conditions for the growth of scientific knowledge. General scheme of scientific research: research Object, Research cognitive image, cognitive image-object, reduced image – available theoretical subtotal image. Stages of the research process. Conceptual (preliminary) stage. The real stage of scientific research. Final (evaluative) stage. Stage of presentation. Logical scheme of research. Information grid of scientific research. Technological aspect. Research particulars. Content structure of the research. Research contributions. Levels of scientific novelty. Research matrix. Convergence and divergence of creative work.

Teaching and assessment: The training consists of lectures and independent work of the students. Extracurricular employment includes: consultation with the teacher, written development of tasks and topics (coursework). Familiarisation with the proposed scientific literature and self-searching for other reliable sources of information on the research problem. The assessment of the acquired knowledge in the academic discipline is carried out through an examination, which is based on the current control.

COMPARATIVE SLAVIC LINGUISTICS

ECTS credits: 10.0

Weekly workload: 2l+18ind

Form of assessment: exam

Course status: compulsory

Semester: I-III

Methodological management:

Department of Slavic and Balkanistics Studies
Faculty of Philology

Lecturers:

Prof. Marinela Mladenova, PhD
Department of Slavic and Balkanistics Studies
Phone: +359 73 588 528,
E-mail: marinela@swu.com

Course outline: The course is intended for the doctoral program "Slavic languages", but may be of interest to all who are interested in the problems of contemporary contrasting linguistics. Its main goal is to build on the knowledge of the achievements of modern comparative linguistics. To acquaint doctoral students with the most significant publications in this field and to facilitate their further self-orientation in this field in the development of Scientific Reports and dissertations related to comparable topics. The discipline provides in-depth information on the main methods and approaches of different types of comparative studies, analysing their advantages and disadvantages in view of Applied Linguistics. The theoretical part is tied to the development of a topic chosen by the PhD student, where the acquired knowledge is applied in a practical setting.

Course content: Aims and objectives of the comparative linguistics course. The place of comparative linguistics among the disciplines is based on the comparison of languages. Beginning of comparative studies and a brief history. Nature and specificity of comparative linguistics. Comparative and contrastive linguistics. Contrast and informative linguistics.

Terminology problems. Principles and objectives of comparative research. Theoretical and applied tasks. Essence, problems of the methods of comparative linguistics. Types of comparative studies. Comparative studies in Bulgaria (with general theoretical problems, Slavic languages, Balkan languages, and other European languages). Comparative studies at the lexical level. Problems of confrontational lexicology. Component analysis and contrastive linguistic research. For the parameters of contrast analysis of vocabulary in related languages. Types of lexical relations between words with a common root in Slavic languages.

Teaching and assessment: The training consists of lectures and independent work of the students. Extracurricular employment includes: consultation with the teacher, written development of tasks and topics (coursework)—familiarisation with the proposed scientific literature and self-searching for other reliable sources of information on the research problem. The assessment of the acquired knowledge in the academic discipline is carried out through an examination, which is based on the current control.

PROJECT DEVELOPMENT AND MANAGEMENT

ECTS credits: 10

Form of assessment: exam

Semester: I-III

Weekly workload: 4l+16sp

Course status: Compulsory

Methodological management:

Finance and Accountability department

Faculty of Philology

Lecturers:

Assoc. Prof. Ivan Todorov, PhD

Finance and Accountability department

E-mail: ivanK.todorov@swu.bg

Course outline: The aim of the course Project Preparation and Management is to train highly qualified professionals in the preparation and management of projects at both national and trans-European levels by providing knowledge and skills related to various types of projects and programs.

Course topics: National and international instruments for supporting projects and programs with different scopes and purposes;

The nature and key characteristics of project management and project team management;

Strategic and tactical decision-making in the context of project management;

Project development and project design in various fields.

Course organization and assessment: Achievement of the course objectives is assessed through two tests: an entry (diagnostic) test and a final (summative) test.

ENGLISH

ECTS кредити: 10

Form of assessment: exam

Semester: I-III

Weekly workload: 8l + 12sp

Course status: compulsory

Methodological management:

German and Roman studies

Faculty of Philology

Lecturers:

Assoc. Prof. Ivanka Sakareva, PhD

German and Roman studies

E-mail: vanyasakareva@swu.bg

Course outline: The course aims to provide practical training in English language for doctoral students. The focus is on acquiring fundamental knowledge of vocabulary and grammar at lower proficiency levels, and on enhancing and expanding language skills at higher levels of proficiency.

Course topics: Special emphasis is placed on the development of speaking and listening skills, as well as on mastering the basic principles of academic writing in English. Students also develop skills for preparing presentations, CVs, abstracts, and academic articles in English. The English course for doctoral students includes the following core modules: practical grammar, vocabulary, written exercises, reading and listening comprehension, and conversation. Depending on the specific needs of learners from different faculties and specializations, the course also incorporates domain-specific vocabulary and exercises in both specialized and general translation.

Teaching and assessment: The course is typically held annually during the first month after the end of the summer semester. Its duration may vary depending on the formation of groups according to language proficiency levels.

Each student's level is determined by an entry placement test, based on which participants are grouped into beginner, intermediate, or advanced levels, corresponding to A1, A2–B1, and B2–C1 of the Common European Framework of Reference for Languages (CEFR). The course follows an integrative approach, where the acquisition of new knowledge and skills is based on the development of the four main language competencies: reading, writing, listening, and speaking.

ELECTIVE ACADEMIC COURSES

DYNAMICS AND INNOVATIONS IN MODERN SLAVIC LANGUAGES

ECTS credits: 10.0

Form of assessment: exam

Semester: I-III

Weekly workload: 2l+18ind

Course status: elective

Methodological management:

Department of Slavic and Balkanistics Studies

Faculty of Philology

Lecturers:

Prof. Маринела Младенова, PhD
Department of Slavic and Balkanistics Studies

Phone: +359 73 588 528,

E-mail: marinela@swu.com

Course outline: The course is intended for the doctoral program "Slavic languages", but may be of interest to all who are interested in the problems of contemporary contrasting linguistics. The training in this discipline aims to expand the knowledge of doctoral students about the dynamics in the lexical systems of modern Slavic languages. To develop sensitivity to several social changes – linguistic, with an emphasis on the most dynamic subsystem of language, the lexical. To give more information about the manner of emergence of neologisms: word formation, calcification, semantic neologization, universerization, etc.

Course content: Main trends in the lexical systems of modern Slavic languages. The trend towards internationalisation. Typology of the new internationalism. Their distribution in functional areas. International semantic models. Internationalisation at the word-formation level. The trend towards nationalisation in modern Slavic languages. Semantic neologisms, meaning national-specific realities. New home words, sustainable combinations and phraseology. Adaptation of new lexical internationalisms in modern Slavic languages. Trend towards intellectualisation in the new lexicon. The trend towards democratisation in the new lexicon. Ways and means of lexical renewal in the Slavic languages at the end of the 20th and the beginning of the 21st century. Updating of the lexicon through word formation. Lexical renewal through borrowing from other languages. Lexical renewal through calquing. Lexical renewal through semantic innovation. Integration of neologisms.

Teaching and assessment: The training consists of lectures and independent work of the students. Extracurricular employment includes: consultation with the teacher, written development of tasks and topics (coursework)—familiarisation with the proposed scientific literature and self-searching for other reliable sources of information on the research problem. The assessment of the acquired knowledge in the academic discipline is carried out through an examination, which is based on the current control.

LANGUAGE SITUATION AND LANGUAGE POLICIES IN SLAVIC COUNTRIES

ECTS credits: 10.0

Form of assessment: exam

Semester: I-III

Weekly workload: 21+18ind

Course status: elective

Methodological management:

Department of Slavic and Balkanistics Studies
Faculty of Philology

Lecturers:

Prof. Marinela Mladenova, PhD
Department of Slavic and Balkanistics Studies

Phone: +359 73 588 528,
E-mail: marinela@swu.com

Course outline: The course is intended for the doctoral program "Slavic languages", but may be of interest to all who are interested in the problems of language policy and language legislation. The emphasis is placed on linguistic situations in modern Slavic countries in the context of their cultural-historical development, contacts and relationships. We are looking for a connection to processes taking place in today's globalising society. The course is divided into three modules, presenting the language situation and politics of the Eastern, Western and Southern Slavs, respectively. The course aims to form PhD students' sociolinguistic competence, ability to analyse relations between language, society, and politics.

Course content:

I Module: Language situation and language policy in East Slavic countries (Russia, Ukraine, Belarus). The terms "language situation" and "language policy". Ethnocultural and linguistic situations in modern Russia. Language policy in modern Russia. The history of the language situation in Belarus. The history of the language situation in Ukraine. Language reform and legislation in the Russian Federation. Language problems. The new language policy and "small" languages in Russia. Contemporary language situation and politics in Belarus. The Belarusian "Law of languages." Language Situation and Language Politics in Modern Ukraine.

II Module: Language Situation and Language Politics in west Slavic countries (Czech Republic, Slovakia, Poland). Language relations between Czechs and Slovaks before the establishment of the common state. Contemporary language situation in the Czech Republic. Language Policy and language legislation in Slovakia since 1993. The Slovak language act. The history of language in Poland. Contemporary language situation in Poland. The first Czech Slovak Republic. The doctrine of the Czechoslovak People's Czechoslovak language. Language policy in Czechoslovakia after World War II. Language legislation in Poland. The Polish language act.

III Module: Language situation and language policy in South Slavic countries (Bulgaria, Serbia, Croatia, Slovenia, Bosnia and Herzegovina).

The current language situation in Bulgaria. Language situation and politics in the countries of the former Yugoslavia (Serbia, Croatia, Slovenia, Bosnia and Herzegovina). The history of the Slovenian language. Internationalisation processes in the Slavic languages at the end of the 20th and the beginning of the 21st century. Projects for language legislation in Bulgaria. Societal attitudes. Bosnia and Herzegovina – legal regulators and language policy. Croatia – legal regulators and language policy. Serbia – legal regulators and language policy. The present state of the Slovene language

Teaching and assessment: The training consists of lectures and independent work of the students. Extracurricular employment includes: consultation with the teacher, written development of tasks and topics (coursework)—familiarisation with the proposed scientific literature and self-searching for other reliable sources of information on the research problem. The assessment of the acquired knowledge in the academic discipline is carried out through an examination, which is based on the current control.